

## **SC Annual School Report Card Summary**

Tamassee-Salem Middle/High

Oconee

Grades: 6-12 **Enrollment: 294** 

Principal: Steve M.R. Moore Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet** 

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	N/A	N/A	Gold	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

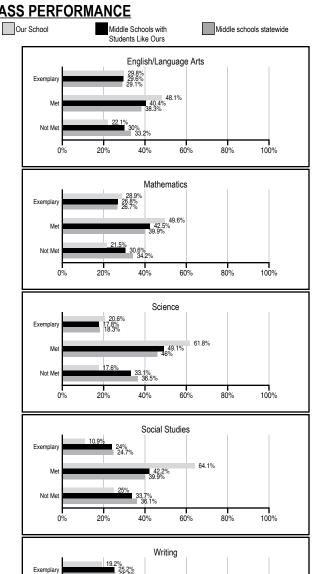
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	49	4	0

<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.



Not Me



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels

READING - GRAI	DE 8 (2007)	1			
South Carolina	31	4	4	23	2
Nation	2	7 43	3	27	2
% Below Basic					
MATH – GRADE 8 (2007)					
South Carolina	29	39		24	7
Nation	30	39		24	7
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Proficient ■ Advanced					
SCIENCE - GRADE 8 (2005)					
South Carolina	46	31	2	21 2	
Nation	43	30		24	3
% Below Basic					

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	94.1	96.6			
English 1	N/A	94.3			
Physical Science	N/A	76.5			
US History and the Constitution	N/A	N/A			
All Subjects	94.1	95.9			

### SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

100%

# Tamassee-Salem Middle/High [Oconee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=294)				
Students enrolled in high school credit courses (grades 7 & 8)	45.3%	N/R	22.1%	21.6%
Retention rate	2.7%	N/A	1.3%	1.2%
Attendance rate	93.4%	N/A	95.9%	95.9%
Eligible for gifted and talented	12.0%	N/A	16.1%	14.8%
With disabilities other than speech	27.9%	N/A	14.1%	12.6%
Older than usual for grade	3.4%	N/A	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.6%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	N/A	56.2%	56.9%
Continuing contract teachers	84.6%	N/A	76.6%	72.7%
Teachers with emergency or provisional certificates	7.7%	N/A	3.6%	5.3%
Teachers returning from previous year	89.1%	N/A	85.2%	82.9%
Teacher attendance rate	95.8%	N/R	95.5%	95.2%
Average teacher salary*	\$49,467	I/S	\$46,644	\$46,599
Classes not taught by highly qualified teachers	0.0%	N/A	1.1%	2.4%
Professional development days/teacher	10.1 days	N/R	11.2 days	10.8 days
School				
Principal's years at school	6.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	N/R	21.1 to 1	20.1 to 1
Prime instructional time	88.1%	N/R	89.8%	89.9%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	97.2%	N/R	97.2%	97.8%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	\$16,808	N/A	\$7,387	\$7,645
Percent of expenditures for instruction**	58.0%	N/A	63.2%	63.4%
Percent of expenditures for teacher salaries**	51.7%	N/A	58.7%	57.0%
% of AYP objectives met	77.8%		90.5%	90.5%

<sup>\*</sup> Length of contract = 185+ days.

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	31	15
Percent satisfied with learning environment	100.0%	83.9%	93.3%
Percent satisfied with social and physical environment	91.3%	82.8%	93.3%
Percent satisfied with school-home relations	82.6%	82.8%	80.0%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School Year 2008-2009 has been a productive year for students, faculty and staff at TSMHS. Continued focus on fostering the culture of a learning community has been a major emphasis. Our faculty continues its efforts of Professional Growth with teachers participating in CERRA's TAKE ONE (part of the National Board Program) and school level technology opportunities. Seven teachers advanced their degrees and have their Master's Degree in Education (December 2008).

With the assistance from our School Improvement Council, we continue to review all school data and goals which we believe we will accomplish. Focused School Renewal Plan goals have been established, reviewed and will be achieved through collaborative efforts.

Student success in academics, arts and athletics has been at the forefront of our mission to develop self-confident learners. Students have been identified to participate in an academic program for assistance while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards, school and district goals were achieved during the 07-08 school year and will be reached during the 08-09 school year.

The SIC, faculty and staff of TSMHS extend a thank you to our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

The SIC serves as an advisory committee to Mr. Moore and the faculty of TSMHS. Our focus is to bring together parents and community members to collaborate on the academic and social development of all students. I would like to thank our current council, volunteers and students for their diligent work this year.

We encourage more of our parents to become involved as everyone has something to contribute.

Kim Alexander, Chair, the School Improvement Council

<sup>\*\*</sup> Prior year audited financial data available